

**MANSFIELD UNIVERSITY**

**COUNCIL OF TRUSTEES MEETING**

Wednesday, November 28, 2018  
2:00 p.m.

North Hall 6<sup>th</sup> Floor Community Room

**Minutes**

**I. MEETING CALLED TO ORDER**

Chairman Kilmer called the meeting to order at 2:00 p.m.

**FOR THE RECORD:** in accordance with the Sunshine Law, this meeting was advertised in the *Wellsboro Gazette* on November 15, 2018.

**II. RECORDING OF ATTENDANCE**

The following Trustees attended:

Mr. Steven Crawford, Vice Chairman  
Mr. Max Gannon, Member  
Ms. Susan Kefover, Member  
Ms. Bobbi Kilmer, Chairperson  
Mr. Ralph H. Meyer, Member  
Ms. Karen J. Russell, Member  
Mr. Aaron K. Singer, Member  
Dr. Robert D. Strohecker, Member  
Ms. Chelsea Thomas, Member  
Mr. Bruce L. Vickery, Member

The following Trustee was not in attendance:

Mr. Patrick Henderson, Secretary

Members of the University staff who attended are as follows:

Mr. Peter Fackler, Interim President  
Mr. Nick Andre, Chief Information Officer  
Dr. Joshua Battin, Interim Associate Dean of the Faculty  
Dr. Jeffrey Bosworth, Associate Professor Political Science, Co-Director Study Abroad Program  
Ms. Pamela Boyce, Secretary to the Council of Trustees  
Ms. Judi Brayer, SCUPA Representative  
Ms. Julie Cimino, Director, Student Accounts  
Mr. Frank Crofchick, Assistant Vice President & Dean of Students  
Ms. Kathryn Crossin, Interim Vice President of Finance and Administration

Ms. Pam Kathcart, Director, Student Financial Aid

Ms. Renee Potter, Controller

Dr. Jonathan Rothermel, Associate Professor Political Science, Co-Director Study Abroad Program

Dr. Kathy Wright, Interim Associate Provost/Dean of the Faculty

Others in Attendance:

Ms. Elyse Elsbree, student

Ms. Sofiyah Ibidunni, student

Ms. Molly Furlong, student

Mr. Andy Lee, Auditor, CliftonLarsonAllen,

### **III. PUBLIC COMMENTS**

Chair Kilmer asked for public comments. There was one request to address the Council.

Good Afternoon. I'm Pam Kathcart, Director of Student Financial Aid. I'm here for two purposes today. The first is simply to increase engagement. You may be aware that during Chancellor Greenstein's visit to campus one of our students, Mr. Cole Ramsey, expressed his concern about the lack of engagement between the Trustees and our students. I echo his sentiments and some of you may recall the last time I spoke to this Council, I expressed a desire to create dialogue between the COT and the campus community. I still have that desire. Realizing that communication is a two-way street, I am going to continue to do my part to engage with the Council even if according to the by-laws, I only have 5 minutes to talk and even if according to the by-laws, you are not required to respond. I still will have done my part. However, most importantly, I would like to encourage you to engage with our students. There are simple steps you can take now towards increasing engagement, that won't require any additional time commitments. When you are on campus for your quarterly meetings, don't sequester yourself on the fifth floor. Visit Manser dining hall and eat lunch with our students. Start a conversation with the students and employees that you run into on your way into North Hall. Or take 15 minutes to a half an hour when you leave here today to walk through Jazzman's. Introduce yourself to a student or a group of students and ask them about their MU experience. Talk to them about their concerns and about their needs and wants. Talk to them about their goals and their dreams. We have an amazing group of students with amazing potential and dreams, and it is our responsibility to help them gain the education and the tools necessary to assist in achieving those dreams. This leads me to the second reason that I am here today.

I can guarantee that if you take the time to talk to our students, one of the concerns they will voice is affordability. Some of you may also recall the last time I addressed the Council I shared that I've been known to use my voice when I believe we are doing something wrong but that I also use my voice to encourage continued forward momentum when we are doing something right. When we simultaneously moved to the per-credit pricing model and the Freeze Individual Tuition, otherwise known as FIT, I used my voice to express my concern and outright objection. At the time, I was completely unaware of the administrative burden these programs were going to create on top of everything else, but I spoke out because I knew it was the wrong decision for our students. On average, our student population runs between 45% - 50% eligible, which means they

have very high need. I knew the majority of our students were not going to be able to afford the additional costs of the new pricing structure. In my opinion, this also started to veer us away from our mission, and the mission of PASSHE, to provide access to a quality and affordable education. As we work to unwind our current pricing model, I want to use my voice to speak up for what I believe we are doing right.

I was among a group of constituents from Mansfield that recently attended the PASSHE Student Success Network conference hosted at Shippensburg University. One topic of discussion was barriers to student success, with food and housing insecurities being at the forefront. According to an article from the Association of American Colleges and Universities, a recent study found that 48% of students faced food insecurity, and 64% of those also experienced housing insecurity. Those percentages increased for under-represented minorities. Eighty-one percent of students that faced food and/or housing insecurities reported that their academic performance was harmed because of these problems, stating that it caused them to miss class or study sessions, to opt-out of buying textbooks, to drop or withdraw from classes, or to completely withdraw from college. Having sat with students that are struggling to pay their bill, I can tell you that we are not immune to these statistics. While the proposed drop in housing costs may seem drastic, coupling the return to the traditional pricing structure with reduced NY/NJ and Out-of-State rates along with more affordable housing options is the right thing to do, not only to assist in our efforts to increase enrollment, but in our efforts to increase student success for the students who choose or have already chosen Mansfield University.

If you haven't done so, I would encourage you to read Chancellor Greenstein's blog. In his post from October 9, he shares that in his campus visits, students have expressed concern about housing and dining costs (among other things), and reminds us of "...our ethical obligation: enrolling a student and taking their hard won tuition dollars entails an ethical responsibility to do everything we can to help them succeed. [His conversations with students] provide real and tangible clues about what faculty and staff and our administration can do more and less of to support all of our students, to improve their success. It reminds us that the student voice is well worth listening to as we work together inclusively to chart our future, that there is significant risk in our not listening to and hearing that voice." Every one of us in this room accepted that responsibility when we chose to work for Mansfield, whether we are faculty or staff, or sitting on a voluntary board.

I don't want you to feel that I am here to chastise you for your previous lack of engagement. Previously it hasn't been an articulated expectation, and I truly believe that you are good people and want to do what is best for our students. As we undergo a much needed culture change as a system, we need to mirror that change on our campus. I debated on whether or not I wanted to speak today, then I realized that no speaking is the same as not voting in an election and then complaining when I don't like the outcome. So I am here today to cast two ballots. One in favor of increased student engagement – to listen to and hear the student voice. The other in favor of providing affordable housing options to aid in increasing enrollment and student success.

The Association of American Colleges & Universities article referenced by Ms. Kathcart is attached to these minutes.

Trustee Meyer commended Ms. Kathcart for an excellent presentation and asked her about herself. Ms. Kathcart shared that she has worked at MU for eight years. She worked in Admissions and Alumni Relations before moving to Financial Aid. Ms. Kathcart is a 2001 Alum. Ms. Kathcart stated that she is passionate about MU and our students. She is involved in community theatre and is currently enrolled in graduate school studying organizational development and leadership.

Trustee Meyer thanked Ms. Kathcart for the good reminder.

#### **IV. APPROVAL OF MINUTES**

**A motion was made by Mr. Meyer, seconded by Mr. Crawford, and unanimously carried to approve the minutes of September 19, 2018 as identified in Exhibit A.**

#### **V. COMMITTEE REPORTS**

##### **A. Academic Affairs Report (Dr. Wright)**

Dr. Wright noted the following topics discussed in the Academic Affairs Report:

- Agreements with Area School Districts  
The Early Start Program (ESP) initiative is designed to allow area high school students, particularly those from high schools in outlying districts, to take MU online courses at a reduced tuition rate.

We have 15 participating school districts so far throughout the northern tier. For 13 of these districts, this is the first agreement of any kind we've had with them.

Austin Area  
Canton Area  
Coudersport Area  
Galeton Area  
Northern Potter  
Northern Tioga  
Port Allegany  
Sayre Area  
Smethport Area  
Southern Tioga  
St. Marys Area  
Sullivan County  
Troy Area  
Wellsboro Area  
Wyalusing Area

Two more agreements with Loyalsock and South Williamsport School Districts are expected soon.

- **Retention Task Force**  
The Retention Task Force was reconstituted this semester and given the task of reviewing our previous Retention Task Force's recommendations with an eye toward identifying actions that could be implemented to improve retention in the short term. The committee has completed its task and forwarded its recommendations to Academic Affairs leadership. The recommendations include areas related to Advising, the Counseling Center, the Library, First Year Seminars, and Orientation among others. The committee's recommendations are currently under review.
- **Student Success Network Conference**  
Eleven Mansfield University employees attended the PASSHE Student Success Network Conference at Shippensburg on November 15-16 during a snowstorm that closed at least three PASSHE institutions. Thirteen out of fourteen campuses sent delegates. Employees from the registrar's office, financial aid, career center, academic and human development, University Senate, and faculty represented Mansfield University. The chancellor and chair of the board of governors braved the snowstorm and addressed the group. Their message was that we can't keep doing the same things we have been doing. We need to move forward and create a model of student success that meets the needs of our students and Pennsylvania. The keynote speaker gave us three challenges. She said, "Every student admitted to your university is already a success, every person who works on campus is an educator, and success means you have to know yourself." Speakers discussed mental health, food insecurity, housing insecurity, and filling equity gaps for underrepresented minorities and first generation college students, and how to measure and achieve student success. There were several opportunities for our team to discuss our campus and our needs. We decided to focus on development of an academic advising plan, programming for first-generation students, and improvement of awareness to student support areas.
- **Psychology Proposal: add School Psychology concentration; delete Lifespan Development concentration**  
Area school districts have been reporting a need for school psychologists. In order to help address this need, the Psychology program is proposing the elimination of its Lifespan Development concentration (which does not enroll many students) and creating instead a School Psychology concentration. Students interested in becoming school psychologists can select this concentration in preparation for further study at the master's level after graduation. If this concentration is successful (and we expect significant interest), the department may consider proposing a graduate program of its own in this field in the future.

Academic Affairs administration supports this proposal. First, though, the proposed concentration is undergoing review through our curricular process. If approved, the new concentration does not need state system approval. Instead, we simply notify the Chancellor's office of the new concentration.

- Trustee Vickery offered support for the school psychology program sharing that there is a real need for school psychologists and that there are open positions in our local schools.

## B. Finance and Administration Report (Ms. Crossin)

Ms. Crossin noted the topics discussed in the Finance and Administration Report:

- Auditors Report
- Review of Purchases over \$5,000
- Annual Physical Inspection of Facilities
- Certifying Resolution: Board of Governors Policy 1985-04-A University External Financial Support
- Tuition & Fee schedule

President Fackler shared that MU needs to grow enrollment. We will reverse the trend of declining enrollment by retention efforts and boosting new student recruitment. We began this effort under the direction of Scott Barton who set the path to end the pilot for the per credit tuition rate. At the same time, the Board of Governor's approved the NY/NJ and Out-of-State rates. We looked at the entire student cost picture, tuition, housing, and SGA for activity fees.

Our proposal is based on what we think PASSHE will approve for tuition rates for PA residents, along with the most typical housing/meal plan (two person-shared room, 14-meal plan). To address and restore affordability, we are proposing a 13.5% decline in charges to the students. Currently MU is the second most expensive among PASSHE schools. The housing reduced price for a two person shared room will be from \$8468 to \$6600. Other prices are adjusted modestly.

Dining costs moved ahead at 2 ½%. We recommend that the Education Fee, Building Fee, and Fitness Center Fee remain flat with no increase.

Chair Kilmer shared that the Trustees and President Fackler had a thoughtful and candid discussion in their session earlier. The Trustees appreciate all the hard work and feel that it is important to move forward.

### Approval of the Auditors Report

Upon the recommendation of the Interim Vice President for Finance and Administration and the Interim President, **a motion was made by Mr. Singer, seconded by Mr. Meyer and unanimously carried to accept the independent auditor's report for the fiscal year ending June 30, 2018** as presented during the Finance & Administration Committee report.

### Approval of Purchase Orders of \$5,000 or more

Upon the recommendation of the Interim Vice President for Finance and Administration and the Interim President, **a motion was made by Mr. Crawford, seconded by Mr. Gannon and unanimously carried to approve purchase orders of \$5,000 or more for the period of August 16, 2018 through October 15, 2018 for a total of \$1,808,786.01**, as identified in Exhibit B.

Annual Physical Inspection of Facilities

Upon the recommendation of the Interim Vice President for Finance and Administration and the Interim President, **a motion was made by Mr. Crawford, seconded by Dr. Strohecker and unanimously carried to approve the Annual Inspection of Facilities conducted on September 19, 2018**, as identified in Exhibit C.

Annual Certification of Compliance with Board of Governor's

Upon the recommendation of the Interim Vice President for Finance and Administration and the Interim President, **a motion was made by Ms. Russell, seconded by Mr. Meyer and unanimously carried to approve the Certifying Resolution Board of Governor's Policy 1985-04-A: University External Support**, as identified in Exhibit D.

Tuition and Fee Schedule

Upon the recommendation of the Interim Vice President for Finance and Administration and the Interim President, **a motion was made by Ms. Kefover, seconded by Mr. Crawford and unanimously carried to approve the tuition and fees schedule** as discussed during the workshop session with the president.

C. Student Life and Living (Mr. Crofchick)

Mr. Crofchick noted the following topics discussed in the Student Life and Living Report:

- First Year Seminar Title IX Presentations  
Mr. Crofchick shared that he has been presenting at first year seminar and other classes on campus. Mr. Crofchick thanked faculty members who reached out to him to arrange this training.
- New Student Welcome and Orientation  
Mr. Crofchick reported that New Student Welcome and Orientation are moving back to Student Life and Living.
- Upcoming Programs/Events  
Mr. Crofchick reported that upcoming events include the first basketball game tonight, upcoming holiday event for students (December 6), Santa's Gift Bag is ongoing. Currently there are only 46 people signed up to assist area families.
- Rentable Electric Bikes/Scooters on Campus  
Mr. Crofchick shared that Bird was recently on campus to promote their electric bikes and scooters. If Bird brings the bikes and scooters onto campus, faculty, staff and students would be able to rent them and use around designated areas of campus. Mr. Crofchick is exploring further and may consider the option of including downtown Mansfield.

**VI. OLD BUSINESS**

No old business

## VII. NEW BUSINESS

### Report on the status of the Presidential Search (Ms. Russell)

Ms. Russell reported that the search committee has been formed and that they in the process of reviewing a large pool of candidates. The committee is working within a proposed timeline and will continue to accept applications until the position is filled. Applications may be filed through RPA Inc (search firm assisting the committee).

Ms. Russell also shared that a website has been created on the MU page.

### Emeritus Status

Upon the recommendation of the appropriate department, the Interim Provost and Vice President for Academic Affairs, the Interim President, and in compliance with a poll of the senior faculty, **a motion was made by Dr. Strohecker, seconded by Mr. Meyer, and unanimously carried to grant emeritus status to the following individuals:**

**Ms. Mary Jane Dugan**, a faculty member in the Business Administration Department from August 17, 1985 through May 29, 2015.

**Ms. Frances Garrison**, a faculty member in the Library and Information Resources Department from August 17, 1985 through August 17, 2018.

Ms. Boyce will prepare the appropriate letter of notification on behalf of the Council of Trustees.

## VIII. INFORMATION ITEMS – NO ACTION REQUIRED

## IX. EDUCATIONAL FEATURE

Dr. Jeffrey Bosworth and Dr. Jonathan Rothermel, Co-Directors of the Study Abroad Program presented the Educational Feature.

Dr. Bosworth shared that the Belize program has progressed since it began in 2014. Over the last five years, almost 100 students have participated. The trip scheduled for 2019 which will be travelling to a different area in Belize, filled in one day. Dr. Bosworth said they have a different experience with each visit. One thing they learned is that a pre-campus component is necessary to give the participants a foundation of knowledge before setting foot in Belize. The trip is focused on field research of environmental challenges, heavy academic component and interactions with government officials.

Ms. Molly Furlong, a pre-law concentration student, shared she had a good understanding of the country before arriving in Belize. She was particularly interested in the politics and people in power and the ways that they interact and grow.



Ms. Sofiyah Ibdunni is a senior in the Early Childhood major and is also completing a minor in Child Welfare. Ms. Ibdunni reported that at first, she was nervous about travelling to South America but as she got to know the other students, Dr. Bosworth and Dr. Rothermel, the overall trip was amazing and they all became family in the end. She still communicates with the other students and Miss Emily, an Educator in Belize. Ms. Ibdunni shared that she believes one way to get out of poverty is to be educated. She is looking forward to the trip she has scheduled to Greece.

Ms. Elyse Elsbree, a senior Psychology major shared that every part of the trip was a new experience. The many different cultures in Belize remind you of the impact you have on the environment. Ms. Elsbree said she loved the ocean and snorkeling. Participating in this trip has encouraged her to travel more, has raised her comfort level and taught her how to be a traveler.

Dr.'s Bosworth and Rothermel thanked SGA for the role they play in providing subsidies for the students to be able to participate. They work hard to keep the cost at a reasonable level.

The question was asked regarding recruiting students from Belize. Unfortunately, there are very few in Belize who could afford an American education. The students do not have the resources. Dr. Bosworth did clarify though that we do retain ties with colleges and that there could be potential partnerships in the future.

Dr. Bosworth shared that he and Dr. Rothermel took over co-directors of the study abroad program this year. Upcoming trips include Dr. Chua taking a group of students to Singapore in January and a trip to Scotland in May. They continue to look at more choices.

## **X. REPORTS**

### Interim President Pete Fackler

Interim President Fackler provided the following report:

- Student Recruitment  
President Fackler reported that applications and deposit numbers are up. We continue to work with EAB and expect our inquires to soar as they begin the marketing campaign.
- Homecoming  
Homecoming was successful with 198 registrants with an estimate of over 300 attendees between the various events. Participation is up 14 ½% over last year. Rain didn't damper the spirit or the parade. The events were all planned with a reduction in cost. Feedback from alums was positive and they appreciated the efforts of those involved in planning.
- Athletics
  - Sprint football finished the year on a four-game winning streak. This is the first winning season since 2003.
  - Field hockey recorded its second straight eight-win season and earned the most conference wins since 2011.
  - The women's soccer team showed continued growth.
  - Men's and Women's basketball opened the season earlier this month and will host Salem University this evening.

PACT

Ms. Russell shared an update on the summer executive meeting. Mansfield, Lock Haven, Bloomsburg, and East Stroudsburg presented. Ms. Russell stated the conference was well attended and gave trustees an opportunity to meet the new Chancellor. Bobbi Kilmer was selected as chair of the Advocacy Committee.

The next PACT meeting will be in the spring.

Student Government Association (C. Hutchison)

Ms. Hutchison reported the new mascot was well received at the football game. The mascot posed for pictures with the students.

The Street Team and SGA are partnering to determine what events students would like to see on campus. Discussions were held at the SGA meeting last evening to encourage students to get involved and participate in planning.

Planning for Spring Fling has begun. Students will have the opportunity to vote on the music genre selected for this event.

**XI. OTHER BUSINESS**

Trustee Vickery reported that he attended the recent Mansfield Foundation meeting. He shared that the recent Mansfield Foundation audit was clean and in good shape. The Mansfield Foundation indicated they are looking to move forward with fundraising.

**XII. DATE OF NEXT MEETING**

The next regular meeting of the Mansfield University Council of Trustees is **Wednesday, March 20, 2019, 2:00 p.m. in the North Hall 6<sup>th</sup> Floor Community Room.**

The Mansfield University Council of Trustees annual retreat will be held on **Wednesday, January 30, 2019 in North Hall.**

**XIII. ADJOURNMENT**

**A motion was made by Mr. Vickery, seconded by Mr. Singer and unanimously carried to adjourn the meeting.** The meeting was adjourned at 3:00 pm.

Respectfully Submitted,

*Pam Boyce*

Pam Boyce



Association of American Colleges & Universities

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# AAC&U NEWS

INSIGHTS AND CAMPUS INNOVATIONS IN LIBERAL EDUCATION

AAC&U News, January/February 2017

## Facts & Figures – Food and Housing Insecurities Disproportionately Hurt Black, First-Generation, and Community College Students

Two recent studies report pervasive levels of food insecurity and housing insecurity (the struggle to pay rent, mortgages, or utilities) among students at two- and four-year institutions. The first and largest of the studies, *Hunger on Campus: The Challenge of Food Insecurity for College Students*, analyzed responses from nearly 3,800 students from thirty-four community colleges and four-year institutions in twelve states. The second study, *Struggling to Survive – Striving to Succeed: Food and Housing Insecurities in the Community College*, surveyed 3,647 California community college students. Both studies reported that insecurities were more common with students of color (especially black students) and can have widespread educational consequences. *Hunger on Campus* reported that insecurities were also more common among community college and first-generation students and caused students to skip classes, withdraw from courses, or opt out of buying required textbooks. In addition, *Struggling to Survive* found that food insecure students were more likely to plan on dropping out. Most ominously, *Hunger on Campus* reported that interventions such as campus meal plans, Pell Grants, student loans, and the Supplemental Nutrition Assistance Program (SNAP) have not been completely effective in eliminating food insecurity, requiring administrators and policy makers to reimagine their responses.

### Food Insecurity and Housing Insecurity

- *Hunger on Campus* found that 48 percent of students faced food insecurity in the previous month, with 22 percent reporting “very low levels of food security that qualify them as hungry.”
- Food-insecure students in that study were more prone to housing insecurity. Within the past year, 64 percent experienced housing insecurity, while 15 percent reported homelessness, “the most extreme form of housing insecurity.”
- In *Struggling to Survive*, more community college students reported housing insecurity (33 percent) than food insecurity (12 percent). Three-quarters of students with food insecurity also experienced housing insecurity.

### Poverty and Nontraditional Students

- *Hunger on Campus* said that changing demographics, including increases in nontraditional and lower-income students, may contribute to high food and housing insecurity. Fifty-two percent of off-campus students who do not live with relatives are “at or near” the poverty line.
- Nearly three-quarters of college students are “nontraditional students, meaning that they fit one of six criteria: they attend college part-time, are employed full-time, are financially independent, must provide for dependents, are a single parent, or do not have a high school diploma,” *Hunger on Campus* said. Twenty-four percent are “highly nontraditional” and meet four criteria, and 31 percent are “moderately nontraditional” and meet two or three criteria.
- Fifty-six percent of first-generation students in that study reported food insecurity compared to 45 percent of other students.

### Food Insecurity More Prevalent at Community Colleges

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#### FACTS & FIGURES

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- According to *Hunger on Campus*, 50 percent of community college students and 47 percent of four-year college students reported food insecurity. Twenty-five percent and 20 percent (respectively) had very low food security. At community colleges, “13 percent of all respondents (regardless of food insecurity) experienced homelessness, compared to 7 percent at four-year schools.”

for questions about AAC&U membership.

**Some Students of Color Face More Insecurity**

- *Hunger on Campus*, which surveyed a national sample of students at two- and four-year institutions, said that 57 percent of black students and 56 percent of Latino students reported food insecurity compared to 40 percent of white and 45 percent of Asian students.
- *Struggling to Survive*, which surveyed community college students in California, reported that black students (15 percent/44 percent) and Southeast Asian students (14 percent/41 percent) faced food/housing insecurity at higher rates than Asian (8 percent/30 percent), Hispanic (13 percent/32 percent), and white (11 percent/29 percent) students.

**Insecurities Affect Learning**

- Of students who reported either hunger or housing instability in *Hunger on Campus*, 81 percent said that the problems harmed their academic performance. The most common effects were missing class (53 percent), missing study sessions (54 percent), opting out of extracurricular activities (55 percent), and not buying textbooks (55 percent). A quarter reported dropping a class.
- *Struggling to Survive* reported that 8 percent of community college students with food insecurity planned to drop out entirely, while only 3 percent of other students planned to do so. Students facing food/housing insecurity took more developmental writing (62/65 percent), reading (58/60 percent), and mathematics (71/74 percent) courses. These students felt less on-track, confident, in control, focused, and interested in their school work. They also felt that college was less worthwhile, felt less welcomed by faculty, and felt less engaged both inside and outside of the classroom.

**Did You Know?**

Neither student efforts to earn money nor financial aid have been entirely successful in solving the food insecurity crisis. According to *Hunger on Campus*, students with food insecurity had paying jobs (56 percent), enrolled in meal plans (43 percent at four-year institutions), received Pell Grants (52 percent), took out loans (37 percent), and used SNAP (25 percent).

*Hunger on Campus* argued that campuses and policy makers must “pursue a wide range of creative ways to address food insecurity, including the creation of campus food pantries, campus community gardens, food recovery programs, and coordinated benefits access programs. More significantly, policymakers should take steps to improve students’ access to existing federal programs, including expanding the SNAP eligibility requirements for college students, simplifying the FAFSA process (particularly for homeless students), and adding food security measurements to the annual National Postsecondary Student Aid Study.”

*Editor’s Note: Figures from Struggling to Survive have been rounded in this article.*

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AAC&U  
1818 R Street NW  
Washington, DC 20009  
information@aacu.org  
(202) 387-3760  
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